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Application of λ - Fuzzy Measure and Fuzzy Integrals in The Admission Process for Doctoral Study in Iraqi Universities

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ABSTRACT

One of the most crucial issues in higher education is the controls for applying and admission to postgraduate studies for the selection of applicants. The present paper discusses the application of λ -fuzzy measures and fuzzy integrals (Choquet integral, Shilkret integral, and PAN integral) to review the mechanisms of postgraduate admissions decision-making.

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1. Introduction

In 1965, Lotfi Zadeh issued his fundamental article "Fuzzy Sets" which introduced the fuzzy set theory and fuzzy logic in general [1]. Crisp sets are defined in classical set theory by characteristic functions with values of zero or one, whereas membership grades with values between 0 and 1 have taken the place of sharp borders in fuzzy set theory [2]. Furthermore, Choquet introduced non-additive measures and their related integrals in 1953 [3] and Sugeno separately defined them in [4] to expand the traditional measure by substituting the non-additive characteristic for the additivity characteristic. The capacity to express the significance of many sources of information and ways of interacting with them is a key characteristic of fuzzy integrals and non-additive measures.

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Non-additive measures and fuzzy integrals have a wide range of uses, including in multi-criteria decision-making, image processing, information fusion, pattern recognition, and classification (see [9-12]).

This paper provides an application of a λ -fuzzy measure and a fuzzy integral such as the Choquet integral, Shilkret Integral, and PAN to rank doctoral applicants in the admission process and also gives the comparison between fuzzy integrals. The remaining parts of the paper are organized as described as follows: Section 2 gives a brief introduction to postgraduate application and admission requirements. Some definitions related to non-additive measures and integrals are given in section 3. Section 4 demonstrates the application of λ -fuzzy measures and the corresponding integrals in admission controls for doctoral study, and a case study. Section 5 contains conclusions.

2. An Overview of The Application and Admission Controls for Doctoral Studies

The controls for applying and admission to doctoral studies are controls issued by the Ministry of Higher Education and Scientific Research / Department of Research and Development. The task of the research and development department and the committee on study leaves is to supervise and monitor the results of nomination for study leave.

The admission mechanism for postgraduate studies is based on the weights for comparison between applicants for study leave inside Iraq and in accordance with the instructions for study leave. These weights include average, age, years of service, published research, and the scientific title as shown in table 1. below.

Table1- Comparison weights for leave applicants to study a PhD in Iraq

Average	Maximum degree	Maximum degree
99-90	30	30
89-80	20	
79-70	10	
Age	Maximum degree	Maximum degree
29-35	25	25
36-40	20	
41-45	15	
46-50	10	
Years of service	Maximum degree	Maximum degree
One degree for all year	20	20
Published researchs	Maximum degree	Maximum degree
Outside Iraq Inside Iraq	Two marks for each research One marks for each research	10
Scientific title	Maximum degree	Maximum degree
Professor	15	15
Assistant Professor	10	
Teacher	8	
Assistant teacher	5	

3. Basic Concepts

The definitions of the integrals (Choquet, Shilkret, and PAN integral) needed for this research's use have been provided.

Definition 1 [5] Consider the finite set $\mathbb{X} = \{y_1, y_2, \dots, y_n\}$. A function $\mu_\lambda: 2^{\mathbb{X}} \rightarrow [0, \infty]$ is termed as λ -fuzzy measure if it meets the criteria below:

$$1 - \mu(\mathbb{X}) = 1$$

2- If $U, V \in 2^{\mathbb{X}}$, then $\mu_\lambda(U \cup V) = \mu_\lambda(U) + \mu_\lambda(V) + \lambda \mu_\lambda(U) \mu_\lambda(V)$ with $U \cap V = \emptyset$.

Generally, it may be demonstrated that

$$\mu_\lambda(\{y_1, y_2, \dots, y_n\}) = \frac{1}{\lambda} \left[\prod_{i=1}^n (1 + \lambda \mu_\lambda(\{y_i\})) - 1 \right], \text{ if } \lambda \neq 0 \quad (1)$$

λ could be calculated as follows:

$$1 + \lambda = \prod_{i=1}^n (1 + \lambda \mu_\lambda(\{y_i\})) \quad (2)$$

Definition 2 [3] The Choquet integral (briefly, Choq-Int) of a function $f: \mathbb{X} \rightarrow [0, \infty]$ with regard to μ_λ (where μ_λ is λ -fuzzy measure on \mathbb{X}) is specified by:

$$\int C_{\mu_\lambda}(f) = \sum_{i=1}^n (f(y_{(i)}) - f(y_{(i-1)})) \mu_\lambda(Z_{(i)}) \quad (3)$$

Where, $f(y_{(i)})$ is permuted to $0 \leq f(y_{(1)}) \leq f(y_{(2)}) \leq \dots \leq f(y_{(n)}) \leq 1$,
 $Z_{(i)} = \{y_{(i)}, \dots, y_{(n)}\}$.

Definition 3 (The Shilkret integral) [6]

Let μ be a normalized fuzzy measure on \mathbb{X} and f a function on \mathbb{X} with range $= \{y_1, y_2, \dots, y_n\}$ the shilkret integral (briefly, Shil-Int) of a measurable function $f: \mathbb{X} \rightarrow R^+$ is given by

$$Sh_\mu(f) = \text{Max}_{y \in [0, \infty]} (y_i \cdot \mu(\{x \mid f(x) \geq y_i\})) \quad (4)$$

Where $0 \leq y_1 \leq y_2 \leq \dots \leq y_n \leq 1$, and $\mu: \mathbb{U} \rightarrow [0, \infty]$ is a fuzzy measure

Definition 4 (The PAN- integral) [7], [8]

The PAN integral (briefly, PAN-Int) of a measurable function $f: \mathbb{X} \rightarrow [0, \infty]$ is

$$(p) \int_{\mathbb{U}} f d\mu = \max \{ \sum_{i=1}^n k_i \mu(U_i) \mid \sum_{i=1}^n b(k_i, U_i) \leq f, \text{ where } (U_i)_{i=1}^n \text{ is a partition of } \mathbb{X} \} \quad (5)$$

$$\text{where } b(k, U) (\mathbb{X}) = \begin{cases} k & \text{if } c \in U. \\ 0 & \text{elsewhere.} \end{cases}$$

4. Application of λ -Fuzzy Measures and Fuzzy Integrals in Admission Controls for Doctoral Studies

In this section, fuzzy integrals like Choq-Int, Shil-Int and PAN-Int are used to determine the ranking of for doctoral study applicants according to the weights mentioned in the table 1

Case study

In this case study, data of 6 applicants for doctoral study/mathematics major at an Iraqi university were taken, according to comparison weights for doctoral study: average, age, years of service, published research. The calculation of the final score for each applicant according to the criteria is shown in the last column of table 2.

Table 2- The data of applicants according to postgraduate admission weight

Applicants	Average	Age	Year of service	Published research	Scientific title	Total
AP ₁	20	20	14	10	10	74
AP ₂	20	20	13	8	10	71
AP ₃	20	15	20	7	10	72
AP ₄	20	15	15	10	15	75
AP ₅	20	15	20	8	10	73
AP ₆	10	10	20	8	10	58

To apply fuzzy integrals, we must first establish the weight interdependencies using the λ -fuzzy measure. Take into consideration the various levels of significance included within the selected case study. We prioritize average, age, and years of service while placing less emphasis on other weights. As a result, we provide the following λ -fuzzy of various weights.

$$\mu_\lambda(\{y_1\}) = \mu_\lambda(\{\text{Average}\}) = 0.4$$

$$\mu_\lambda(\{y_2\}) = \mu_\lambda(\{\text{Age}\}) = 0.3$$

$$\mu_\lambda(\{y_3\}) = \mu_\lambda(\{\text{Years of service}\}) = 0.2$$

$$\mu_\lambda(\{y_4\}) = \mu_\lambda(\text{Published research}) = 0.1$$

$$= \mu_\lambda(\{\text{The scientific title}\}) = 0.15$$

The marks of different weights for each applicant in a scale from 0 to 100 are shown in Table 3.

Table3 - The data of applicants from 100

Applicants	Average	Age	Year of service	Published research	Scientific title
AP ₁	66	80	70	100	66
AP ₂	66	80	65	80	66
AP ₃	66	60	100	70	66
AP ₄	66	60	75	100	100
AP ₅	66	60	100	80	66
AP ₆	33	40	100	80	66

From equation (2), λ is computed as

$$.1 + \lambda = (1 + \lambda 0.4)(1 + 0.3\lambda)(1 + 0.2\lambda)(1 + 0.1\lambda)(1 + 0.15\lambda)$$

Thus, $\lambda = \{0, -0.3204, -14.18403, -12.5888 + 7.0542i, -3.6845 + 7.0333i\}$.

Because $\lambda \in (-1, \infty)$, so $\lambda = -0.3204$. Since there are 5 criteria, it is essential to define 2^5 , this means 32 subsets of criteria may be computed by utilizing the equation (1), we have

$$\begin{aligned} \mu_\lambda(\{y_1, y_2\}) &= \mu_\lambda(\{y_1\}) + \mu_\lambda(\{y_2\}) + \lambda \mu_\lambda(\{y_1\}) \mu_\lambda(\{y_2\}) \\ &= 0.4 + 0.3 - 0.3204 \times 0.4 \times 0.3 = 0.6616 \end{aligned}$$

We may also determine other values via equation (1).

Table 4. The Interdependencies measures between two or more subjects

Sets	λ -measure	Sets	λ -measure	Sets	λ -measure
y_1, y_2	0.6616	y_4, y_5	0.2452	y_2, y_4, y_5	0.5216
y_1, y_3	0.5744	y_1, y_2, y_3	0.8192	y_3, y_4, y_5	0.4295
y_1, y_4	0.4872	y_1, y_2, y_4	0.7404	y_1, y_2, y_3, y_4	0.8929
y_1, y_5	0.5308	y_1, y_2, y_5	0.7798	y_1, y_2, y_3, y_5	0.9298
y_2, y_3	0.4808	y_1, y_3, y_4	0.6560	y_1, y_2, y_4, y_5	0.8548
y_2, y_4	0.3904	y_1, y_3, y_5	0.6968	y_1, y_3, y_4, y_5	0.7744
y_2, y_5	0.4356	y_1, y_4, y_5	0.6138	y_2, y_3, y_4, y_5	0.6882
y_3, y_4	0.2936	y_2, y_3, y_4	0.5654	y_1, y_2, y_3, y_4, y_5	1
y_3, y_5	0.3404	y_2, y_3, y_5	0.6077		

The algorithm used to calculate the value of the non-additive measure and the interdependencies measure between two or more subjects is as follows.

ALGORITHM 1

Step1:input n number of subjects individual values $\mu_1, \mu_2, \dots, \mu_n$ for n λ – measure for each subject

Step2:compute roots λ_n from the equation(1)

Step3:choose $\lambda \in (-1, \infty)$

for i = 2: n

Compute μ_k for each set n choose i from equation (2)

Whene $i = n$ then $\mu_{i=1}$

End

Step4:out put

μ_k values corresponding to the interdependencies measures between two or more subjects

For instance, applying Choq-Int for student S_1 , we obtain

$$\begin{aligned} S_1 &= ch \int f d\mu = f(y_1) \cdot \mu_\lambda(\{y_1, y_2, y_3, y_4, y_5\}) + (f(y_3) - f(y_5)) \cdot \mu_\lambda(\{y_3, y_2, y_4\}) + f(y_2) - \\ &\quad f(y_3)) \cdot \mu_\lambda(\{y_2, y_4\}) + f(y_4) - f(y_2) \cdot \mu_\lambda(\{y_4\}) \\ &= 66 \times 1 + 4 \times 0.5654 + 10 \times 0.3904 + 20 \times 0.1 \\ &= 74.1656 \end{aligned}$$

To apply shilkrit integral, we will permute $f(y_i)$. That is

$$f(y_1) \leq f(y_5) \leq f(y_3) \leq f(y_2) \leq f(y_4) \quad (66 \leq 66 \leq 70 \leq 80 \leq 100).$$

Utilizing the following formula, we can determine μ_f .

$$\mu_f(\{y_i\}) = \mu(\{x / f(x) \geq f(y_i)\}):$$

$$\mu_f(\{y_1\}) = \mu(\{x / f(x) \geq f(y_1)\}) = 1$$

$$\mu_f(\{y_5\}) = \mu(\{x / f(x) \geq f(y_5)\}) = \mu\{y_5, y_3, y_2, y_4\} = 0.682$$

$$\mu_f(\{y_3\}) = \mu(\{x / f(x) \geq f(y_3)\}) = \mu\{y_3, y_2, y_4\} = 0.5654$$

$$\mu_f(\{y_2\}) = \mu(\{x / f(x) \geq f(y_2)\}) = \mu\{y_2, y_4\} = 0.3904$$

$$\mu_f(\{y_4\}) = \mu(\{x / f(x) \geq f(y_4)\}) = \mu\{y_4\} = 0.1$$

$$\begin{aligned} Sh_\mu(f) &= Max\{f(y_1) \cdot \mu_f(\{y_1\}), f(y_2) \cdot \mu_f(\{y_2\}), f(y_3) \cdot \mu_f(\{y_3\}), f(y_4) \cdot \mu_f(\{y_4\}), f(y_5) \cdot \mu_f(\{y_5\})\} \\ &= Max\{(1)(66), (80)(0.3904), (70)(0.5654), (100)(0.1), (66)(0.6882)\} \\ &= 66 \end{aligned}$$

Also we can apply PAN-Int using equation (5), we get

$$(p) \int_A f d\mu = Max \left\{ \begin{aligned} & f(y_1) \cdot \mu(\{y_1, y_2\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_4) \cdot \mu(\{y_4\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_1) \cdot \mu(\{y_1, y_3\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_4) \cdot \mu(\{y_4\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_1) \cdot \mu(\{y_1, y_4\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_1) \cdot \mu(\{y_1, y_5\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_4) \cdot \mu(\{y_4\}), \\ & f(y_3) \cdot \mu(\{y_2, y_3\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_4) \cdot \mu(\{y_4\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_2) \cdot \mu(\{y_2, y_4\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_5) \cdot \mu(\{y_2, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_4) \cdot \mu(\{y_4\}), \\ & f(y_3) \cdot \mu(\{y_3, y_4\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_5) \cdot \mu(\{y_5\}), \\ & f(y_5) \cdot \mu(\{y_3, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_4) \cdot \mu(\{y_4\}), \\ & f(y_5) \cdot \mu(\{y_4, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_3) \cdot \mu(\{y_3\}), \\ & f(y_1) \cdot \mu(\{y_1, y_2, y_3\}) + f(y_4) \cdot \mu(\{y_4\}) + f(y_5) \cdot \mu(\{y_5\}), f(y_1) \cdot \mu(\{y_1, \\ & y_2, y_4\}) + f(y_3) \cdot \mu(\{y_3\}) + f(y_5) \cdot \mu(\{y_5\}), f(y_1) \cdot \mu(\{y_1, y_2, y_5\}) + f(y_3) \\ & \cdot \mu(\{y_3\}) + f(y_4) \cdot \mu(\{y_4\}), f(y_1) \cdot \mu(\{y_1, y_3, y_4\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_5) \\ & \cdot \mu(\{y_5\}), f(y_1) \cdot \mu(\{y_1, y_3, y_5\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_4) \cdot \mu(\{y_4\}), f(y_1) \cdot \\ & \mu(\{y_1, y_4, y_5\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_3) \cdot \mu(\{y_3\}), f(y_3) \cdot \mu(\{y_2, y_3, y_4\}) \\ & + f(y_1) \cdot \mu(\{y_1\}) + f(y_5) \cdot \mu(\{y_5\}), f(y_5) \cdot \mu(\{y_2, y_3, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + \\ & f(y_4) \cdot \mu(\{y_4\}), f(y_5) \cdot \mu(\{y_2, y_4, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_3) \cdot \mu(\{y_3\}), \\ & f(y_5) \cdot \mu(\{y_3, y_4, y_5\}) + f(y_1) \cdot \mu(\{y_1\}) + f(y_2) \cdot \mu(\{y_2\}), f(y_1) \cdot \mu(\{y_1, y_2, y_3, y_4\}) \\ & + f(y_5) \cdot \mu(\{y_5\}), f(y_1) \cdot \mu(\{y_1, y_2, y_3, y_5\}) + f(y_5) \cdot \mu(\{y_5\}), f(y_1) \cdot \mu(\{y_1, y_2, y_4, y_5\}) \\ & + f(y_3) \cdot \mu(\{y_3\}), f(y_1) \cdot \mu(\{y_1, y_3, y_4, y_5\}) + f(y_2) \cdot \mu(\{y_2\}), f(y_5) \cdot \mu(\{y_2, y_3, y_4, y_5\}) \\ & + f(y_1) \cdot \mu(\{y_1\}), f(y_1) \cdot \mu(\{X\}), f(y_1) \cdot \mu(\{y_1\}) + f(y_2) \cdot \mu(\{y_2\}) + f(y_3) \cdot \mu(\{y_3\}) + \\ & f(y_4) \cdot \mu(\{y_4\}) + f(y_5) \cdot \mu(\{y_5\}) \end{aligned} \right\}$$

$$\begin{aligned} &= Max\{77.5656, 81.8104, 80.0552, 83.0328, 79.9560, 81.5320, 79.1496, 80.8520, 82.8664, 80.5832, \\ & 73.9672, 72.7664, 75.4668, 77.1960, 79.9888, 78.5108, 75.8780, 76.5082, 74.8256, 78.7470, \\ & 68.8314, 71.3668, 70.4168, 75.1104, 71.8212, 66, 84.3\} \end{aligned}$$

=84.3

Similarly, the other results for students AP₂, AP₃, AP₄, AP₅ and AP₆ are shown in table 5

Table 5-Case studies

Applicants	Choq-Int	Shil-Int	PAN-Int	Total
AP ₁	74.1656	66	84.3	74
AP ₂	71.3204	65	81.3	71
AP ₃	71.8208	60	81.3	72
AP ₄	75.5009	60	84.4	75
AP ₅	72.7568	60	82.3	73
AP ₆	59.0948	33	63.1	58

We obtain the following ranking of candidates by sorting Choq-Int values as follows.

$$AP_4 \geq AP_1 \geq AP_5 \geq AP_3 \geq AP_2 \geq AP_6 \quad (6)$$

Shil-Int values are sorted, and the results provide us the following order in which to rank the candidates.

$$AP_1 \geq AP_2 \geq AP_3 \geq AP_4 \geq AP_5 \geq AP_6 \quad (7)$$

The following ranking of candidates is also obtained by sorting PAN-Int values.

$$AP_4 \geq AP_1 \geq AP_5 \geq AP_2 \geq AP_3 \geq AP_6 \quad (8)$$

Finally, by sorting and comparing the weights values of the applicants, we obtain a ranking of the applicants as follows.

$$AP_4 \geq AP_1 \geq AP_5 \geq AP_3 \geq AP_2 \geq AP_6 \quad (9)$$

According to the order shown by the order of the applicants in equations (6), (7), (8), and (9), we conclude that the Choq-Int ranks the candidates in a better order than the Shil-Int or PAN-Int, which is a compatible fair ranking of applicants for Ph.D. study/ major in mathematics in equation (9).

This is because the total values employing Choq-Int are affected by preferred weights. For example, an acceptance index by Choq-Int for an AP₄ applicant is greater than that of an AP₆ which indicates that an AP₄ applicant will have a higher probability of admission than an AP₆ applicant.

Considering that Choq-Int is based on a metric - fuzzy and in this metric that depends on the interaction between criteria, the AP₄ applicant scores better in average and age than the AP₆ applicant. Therefore, the Choq-Int value of the AP₄ applicant is greater than the Choq-Int value of the AP₆ applicant

5. Conclusion

In this work, non-additive measures and corresponding integrals were applied to a number of postgraduate applicants at an Iraqi university. The results were determined to be consistent with real results on realism. The results of fuzzy integrals were compared, and the results show that the Choquet integration is a good tool for ranking the admission of applicants. This work can be considered as the basis for further research on the

applications of the λ fuzzy measures and corresponding integrals in the acceptance mechanism and in other diverse fields of education.

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